

1. TITLE OF THE CERTIFICATE (DE)⁽¹⁾
Zeugnis Gipsassistentz
⁽¹⁾ in original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)⁽²⁾
Certificate Plastering Assistance
⁽²⁾ If applicable. This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES
<p>Assistance during the application of stabilising and inflexible dressings, in particular made of plaster, synthetic resin and thermoplastic bandages as well as application of simple casting techniques for therapeutic reasons on a doctor's order and under a doctor's supervision.</p> <p>The graduate</p> <ol style="list-style-type: none"> 1. has basic knowledge of anatomy and (patho)physiology and understands the relevant medical terminology; 2. is able to integrate into a line organisation/hospital; 3. is familiar with typical structural and process organisations in and around the plaster room (including cleaning and waste disposal plan) and the role and function of plastering assistants in this sector; 4. is familiar with the different types of inflexible and stabilising dressings (e.g. made of plaster, synthetic resin and thermoplastics) as well as their provisioning, storage and disposal requirements; 5. is able to assist in the preparation of patients, fracture reduction and subsequent immobilisation in standard cases; 6. is able to carry out the non-patient related preparation and maintenance of inflexible and stabilising dressings, materials, equipment and instruments; 7. is able to apply simple casting techniques (e.g. in case of stable fractures in correct axial alignment, muscle and ligament lesions); 8. is able to repair and remove inflexible and stabilising dressings; 9. recognises unwanted effects and complications (e.g. malposition, swelling, inflammation, eczema, redness) of inflexible and stabilising dressings and knows when action needs to be taken; 10. acts in line with the provisions on sterility and hygiene; 11. recognises the importance of a culturally sensitive and patient-oriented attitude in action situations; 12. applies basic communication skills in contact with patients and in the team.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE⁽³⁾
<p>Employment by hospitals; employment by other establishments under medical or nursing management or supervision that specialise in the prevention, diagnosis or treatment of diseases or in follow-up care, nursing of persons needing care or in collecting blood or blood components; employment by medical practitioners and group practices; employment by a self-employed biomedical analyst or radiology technologist; employment by public health authorities or research, science, industry and veterinary services.</p>
⁽³⁾ if applicable

<p>(*) Explanatory note</p> <p>This document has been developed with a view to providing additional information on individual certificates; it has no legal effect in its own right. These explanatory notes refer to Decision No. 2241/2004/EC of the European Parliament and the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).</p> <p>Any section of these notes which the issuing authorities consider irrelevant may remain blank.</p> <p>More information on transparency is available at: http://europass.cedefop.europa.eu or www.europass.at/</p>

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate School for medical assistant professions or course on plastering assistance; for the address, see the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate Federal Ministry of Labour, Social Affairs, Health and Consumer Protection
Level of the certificate (national or international) ISCED 351 Certificate pursuant to Article 11 (b) of Directive 2005/36/EC	Grading scale / Pass requirements Rating of the performance at the final exam before the examination commission "mit ausgezeichnetem Erfolg bestanden" (pass with distinction) "mit gutem Erfolg bestanden" (good pass) "bestanden" (pass) "nicht bestanden" (fail)
Access to next level of education/training Education in qualified medical assistance	International agreements
Legal basis <i>Medizinische Assistenzberufe-Gesetz</i> (Act on Medical Assistant Professions), Federal Law Gazette I No. 89/2012 <i>MAB-Ausbildungsverordnung</i> (Ordinance on Education and Training for Medical Assistant Professions), Federal Law Gazette II No. 282/2013	
6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Training in plastering assistance under the <i>MAB-Ausbildungsverordnung</i> (Ordinance on Education and Training for Medical Assistant Professions)	
<p>Additional information</p> <p>Entry requirements: Successful completion of the ninth school grade or passed basic education exam, medical fitness and trustworthiness</p> <p>Duration of education: min. 650 hours</p> <p>Theoretical instruction: <u>Subjects:</u> first aid and wound dressing; introduction to the healthcare system, including healthcare professions; ethical aspects of healthcare; introduction to general hygiene; applied ergonomics; health protection and promotion; communication and team work; medical terminology and documentation; anatomy and (patho)physiology: skeletal-muscular system; casting techniques (including positioning and attending to patients); basic infectiology and hygiene, including disinfection and sterilisation; legislation relevant for the profession.</p> <p>Practical training: Hospital Plaster room department</p> <p>Principles of education and training</p> <p><u>Theoretical instruction:</u> Orientation to situations and actions in discussing topics, issues and problems in training; learning from examples to give preference to developing and understanding basic principles and fundamental knowledge over frequently superficial knowledge transfer; consideration of the didactic principle "from simple to complex issues"; promotion of key competences as a prerequisite of the situation-specific application of professional competence in the fields of activities, including situational competence for actions in interpersonal relations; Work in teams and small groups in order to practice skills and techniques, to reflect on attitudes, opinions, views, behaviours and experiences and to make them useful for further learning processes; consideration of principles of adult education; application of modern teaching, learning and examination methods; integration of theoretical and practical training to permit an optimal theory-practice transfer. In this context, it has to be ensured that within the framework of practical training, skills are only applied in patient care after the theoretical instruction relevant for the subject field in question.</p> <p><u>Practical training:</u> Course participants/students are integrated in a team in practical training and actively participate in relevant activities. To ensure optimal theory-practice transfer, the guidance they receive during traineeships is provided in agreement with and with continuous feedback to the course or school. This requires didactic preparation, implementation, follow-up, reflexion and evaluation. The competences acquired during practical training are documented by the course participants or students and signed off by teachers or healthcare professionals or the person responsible for training. Within the framework of practical training, the course participants or students are only assigned activities that are directly related to their training. Healthcare professionals may provide guidance to a maximum of three course participants or students at the same time in the course of practical training. A sufficient number of suitable in-service training places is to be ensured by appropriate arrangements, such as cooperation agreements or other suitable measures. An in-service training place is suitable if the acquisition of the competences planned for the traineeship in question is ensured. In planning and organising the traineeships, the objective is that practical training is provided at a minimum of two in-service training places. The suitability of an in-service training place has to be ensured with a view to occupational safety and health.</p> <p>More information (including a description of the national qualification system) is available at: http://www.zeugnisinfo.at and http://www.bildungssystem.at</p> <p>National Europass Centre: europass@oead.at Ebendorferstraße 7, A-1010 Vienna; Tel. + 43 1 53408 ext. 684 or 685</p>	